



Books about Sharing for Preschool Storytime

Your library will have other picture books to read aloud about sharing, but these are a few titles that can either be read aloud or displayed. They are both fiction and nonfiction.

Book	Author
<i>The Boy Who Wouldn't Share</i>	Mike Reiss
<i>Mine, All Mine!</i>	Claire Hawcock
<i>Clark the Shark Dares to Share</i>	Bruce Hale
<i>Should I Share My Ice Cream?</i>	Mo Willems
<i>Martha Doesn't Share!</i>	Samantha Berger
<i>Share</i>	Sally Anne Garland
<i>Will Sheila Share?</i>	Elivia Savadier
<i>The Pigeon Finds a Hot Dog!</i>	Mo Willems
<i>Peanut & Fifi Have a Ball</i>	Randall de Seve
<i>Do You Share?</i>	Joann Mattern
<i>Do You Take Turns?</i>	Joann Mattern
<i>Sharing</i>	Sue Barraclough
<i>Bear and Bee</i>	Sergio Ruzzier
<i>Mine!</i>	Shutta Crum
<i>This is Our House</i>	Michael Rosen
<i>Llama Lama Time to Share</i>	Anna Dewdney
<i>Tumble: A Little Book About Having It All</i>	Maria Van Lieshout
<i>My Friend Fred</i>	Hiawyn Oram
<i>All for Me and None for All</i>	Helen Lester
<i>It's Mine!</i>	Leo Lionni
<i>Katie and the Puppy Next Door</i>	John Himmelman



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Activities

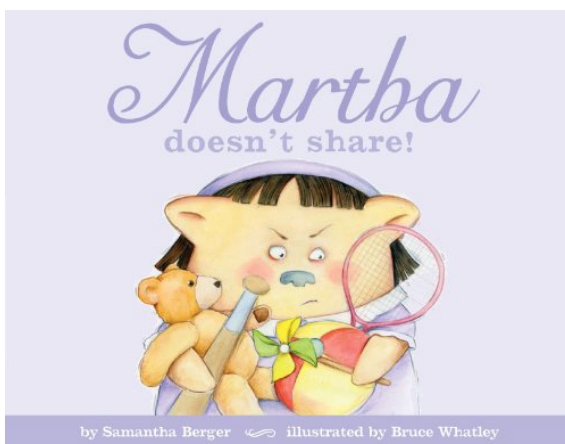
This is a perfect storytime for playdoh. You can have three different stations set up featuring each of the three kinds of sharing (see photos of SWAP, WAIT, and SPLIT).

Ask parents and caregivers to practice each kind of sharing. At one station, have two different colors of playdoh and encourage kids to trade one color for another.

At the second, have one or two really valued toys to go with the playdoh (like a garlic press or the plastic sieve tubes that come with playdoh) and encourage kids to take turns.

The third station would have a flat round piece of playdoh (like pie or pizza) to be divided, or split, into slices depending on how many kids are at the table. (Use plastic knife.)

Remind parents that it takes lots of practice, modeling, and time before kids really get it, but we can find lots of opportunities to talk about the ways to share during play.





A Few Tips on Sharing for Parents and Caregivers

By Kerry Williams, Bozeman Public Library.

For more information, see the following: The Big I: <http://blog.growingchild.com/the-big-i>

Teaching Children to Share: http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=176 and

It's OK Not to Share... and Other Renegade Rules for Raising Competent and Compassionate Kids by Heather Shumaker.

"You need to share!" "Let her have a turn!" "That's not yours – you need to give that back!" How many times do we hear these words coming from our mouths? One of the most important jobs we have as a parent is to raise a child who gets along well with others and is able to interact with the world around them in a positive way. When our child is kind and generous, we feel we have done a good job. However, there are times we ask ourselves, "How did I create such a selfish monster?" Well, you can put your mind at ease. When your child doesn't share, or screams that something is "MINE!" or defends whatever is within his or her reach, this is completely developmentally appropriate.

What exactly do we mean by "developmentally appropriate"? This means that the behavior you see in your child is not only what we expect to see at that age, but is in fact an integral part of their process of figuring out the world. For example, if we give away something that we don't really want or care about, that is not considered "generous." So how would a child be able to show true generosity unless he or she has felt deeply about something being theirs? Holding on tightly to objects or people is a necessary building block to one day giving those things up for the sake of others.

This brings us to the concept of sharing. One important thing you should know about sharing is that child development experts generally agree that children cannot truly understand the concept of sharing until about age 6. So please, take the pressure off yourself, your child, and other kids. Accept that there will be a few years of modeling and learning, trial and error, but that eventually your child will become the generous individual you are hoping for.

There are some things that you can do to support your child's growth in learning how to share. The first is to not force your child to share. Not only do young children not understand the concept, but they can end up feeling emotionally charged and might learn unintended lessons when precious things are taken from them against their will. Instead, focus on modeling your own behavior around the following three building blocks of sharing. As your child observes and internalizes what he or she sees, the idea of sharing will slowly form inside both intellectually and emotionally.





A Few Tips on Sharing for Parents and Caregivers, continued

By Kerry Williams, Bozeman Public Library.

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Teaching Children to Share: http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=176 and *It's OK Not to Share... and Other Renegade Rules for Raising Competent and Compassionate Kids* by Heather Shumaker.

Share = Swap: Sometimes the best way to juggle children's needs around toys or other objects of interest is to help them trade one thing for another. You can make suggestions and be encouraging, but ultimately, let the children involved decide whether they want the swap to happen.

Share = Swap



Share = Split: Sometimes a set of objects can be fairly distributed among a group of children. Take the time to demonstrate what you are doing as you split things up. Counting, weighing, or estimating portions also sneaks in a great math lesson!

Share = Split



Share = Stop/Wait: Sometimes children need to wait for a turn. Don't set arbitrary time limits for turns, but encourage the child whose turn it is to continue until they are done, and support the child doing the waiting. Delaying gratification is an excellent skill to practice, and helps to strengthen a child's impulse control.

Share = Stop/Wait



By using the language above of Swap, Split, and Stop/Wait, and modeling the corresponding behavior, your child will be exposed to productive ways of working with others. Be prepared for mistakes and setbacks along the way, and practice your own patience in knowing that learning to share is a long and sometimes difficult process. Let other parents know that you are helping your child with this skill, and pass along the knowledge you now have. In the near future you will witness incredible acts of caring and generosity in your child, and you can be proud of the support you have provided!



Sharing Songs

From the Perry Public Library, Perry, OH

Love is Something

(from the "Magic Penny" song by Malvina Reynolds)

Love is something if you give it away
Give it away, give it away
Love is something if you give it away
You'll end up having more

Sharing

(from "Changing Channels" by Mary Maxner)

Sharing means there's some for me
And there's some for you
Sharing means there's room for me
And there's room for you
Sharing means that toys and games
Can be more fun with two
Sharing means there's a hug for me
And a hug for you

We Share Because We Care

(sing to "Row Row Row Your Boat")

Share, share, share the toys
It's so much fun to share
I share with you, you share with me
We share because we care

Sharing Song for Two Friends

I share	(I share)
You share	(you share)
Everybody	(everybody)
Everywhere	(everywhere)
He shares	(he shares)
She shares	(she shares)
Sing a sharing song	(sing a sharing song)

Sharing Song

by Raffi

It's mine but you can have some
With you I'd like to share it
'Cause if I share it with you
You'll have some too

If I have a cake to eat
If I have a tasty treat
If you come to me and ask
I'll give some to you

-repeat 1st verse for chorus

If I have a book to read
If I have a block you need
If you come to me and ask
I'll share it with you

- repeat 1st verse for chorus

Are You Sharing?

(sing to "Are You Sleeping")

Are you sharing,
Are you sharing,
Little ones,
Little ones?
Sharing is caring,
Caring is sharing,
Be a friend!
Be a friend!





Cut into pieces or SPLIT



Trade toys or SWAP



Take turns or WAIT

