

OCTOBER 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<p>1</p> <p>Learning letter names now predicts a good reader later. Write alphabet on paper. SAY: Choose a letter. Then name & copy it on a card for him to carry in pocket.</p>	<p>2</p>	<p>3</p> <p>When you encourage your child's early attempts to draw and write, you give her a good start to success. 1st writing is squiggles and scribbles. Celebrate them!</p>	<p>4</p>	<p>5</p> <p>Help your child write a plan. SAY: Tell me something you're interested in doing today. I'll write the words you say. Then we can read them together.</p>	<p>6</p>
<p>7</p> <p>Notes are a special way to keep in touch with people we love. Print a 3-5 word note to your child. Fold it. Read it to her TONIGHT. Place it under her pillow.</p>	<p>8</p>	<p>9</p> <p>Words are important tools for a good life. Tonight, SAY: "Let's think of 3 new words you heard today!" GIVE your child the supreme gift of your words.</p>	<p>10</p>	<p>11</p> <p>Every day, HELP your child make strong connections between spoken & written words. Today, READ 3 street signs together. TALK about why we have signs.</p>	<p>12</p>	<p>13</p> <p>Observing the world & noting same & different = learning & meaning in our lives. TAKE a 1-min observation break w your child. TALK about all you see.</p>
<p>14</p>	<p>15</p> <p>When your child learns words for shapes and colors, she gets ready for learning success! Which shapes and colors books does she like best? Why those?</p>	<p>16</p>	<p>17</p> <p>When your child knows basic shapes, she will be relaxed in K & eager to learn more! Today, DRAW, LABEL & READ together: triangle, rectangle & heart.</p>	<p>18</p>	<p>19</p> <p>When you help your child learn colors, you give him a big boost in K. Today: GO on a 30-second "color hunt." How many colors can your child find & name?</p>	<p>20</p>
<p>21</p> <p>Find shapes & connect "layers of learning"! COVER part of a colored shape while you POINT to the color-shape words. Can your child guess/read the words?</p>	<p>22</p>	<p>23</p> <p>Regular bedtime & routine leads 2 good sleep tonight, which leads 2 good mood & learning tomorrow. Tonight, SING a soft song as you turn off the light.</p>	<p>24</p>	<p>25</p> <p>Meet the "at" word family! What does your child hear when you SAY letter sounds for b, c, h, p before "at"? Example: b-at, bat.</p>	<p>26</p>	<p>27</p> <p>On paper, WRITE 3 times: __an. ASK your child to help you think of 3 different beginning sounds for the 3 blankss - to make 3 words in the "an" family.</p>
<p>28</p>	<p>29</p> <p>A child who knows a lot about the world is interested in life. DESCRIBE & COMPARE the jobs of 2 people you know. ASK: "Which job do you like best? Why?"</p>	<p>30</p>	<p>31</p> <p>PLAY w number & letter sounds. SAY: "When I count to five, listen for 2 words that begin with w letter sound of f?" WRITE & READ: f-our & 4, f-ive & 5.</p>			

Grab an early literacy calendar and help your child get



These tips are from the Montana State Library's Ready 2 Read Texting program and are fun, easy activities for you to do with your 4-year-old. These tips can also be changed for older or younger kids!

For more tips, you can sign up for the texting program for FREE by sending "SIGNUP" to 406.204.3583! You'll receive three tips a week to your phone for eight months!