


# MAY 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			<p>1</p> <p>When you help your child learn colors, you give him a big boost in K. Today: GO on a 30-second "color hunt." How many colors can your child find &amp; name?</p>	<p>2</p>	<p>3</p> <p>Find shapes &amp; connect "layers of learning"! COVER part of a colored shape while you POINT to the color-shape words. Can your child guess/read the words?</p>	<p>4</p>
<p>5</p> <p>Regular bedtime &amp; routine leads 2 good sleep tonight, which leads 2 good mood &amp; learning tomorrow. Tonight, SING a soft song as you turn off the light.</p>	<p>6</p>	<p>7</p> <p>Meet the "at" word family! What does your child hear when you SAY letter sounds for b, c, h, p before "at"? Example: b-at, bat.</p>	<p>8</p>	<p>9</p> <p>On paper, WRITE 3 times: ___an. ASK your child to help you think of 3 different beginning sounds for the 3 blankss - to make 3 words in the "an" family.</p>	<p>10</p>	<p>11</p> <p>A child who knows a lot about the world is interested in life. DESCRIBE &amp; COMPARE the jobs of 2 people you know. ASK: "Which job do you like best? Why?"</p>
<p>12</p>	<p>13</p> <p>PLAY w number &amp; letter sounds. SAY: "When I count to five, listen for 2 words that begin with w letter sound of f?" WRITE &amp; READ: f-our &amp; 4, f-ive &amp; 5.</p>	<p>14</p>	<p>15</p> <p>Knowing letter names &amp; letter sounds makes learning to read easier &amp; more fun. ABC books from your library = HUGE help. SELECT a few today!</p>	<p>16</p>	<p>17</p> <p>Learning letters &amp; letter sounds leads 2 reading 4 fun &amp; learning tomorrow. HELP your child learn the alphabet. SING the ABC song today &amp; every day.</p>	<p>18</p>
<p>19</p> <p>When your child develops a special interest, BUILD learning on that interest! Today, SAY: "If you could learn a LOT about 1 thing, what would it be?"</p>	<p>20</p>	<p>21</p> <p>TODAY, say a sentence with your child. You start, then stop midway to let your child say an ending. YOU: When you grow up, perhaps you will . . . . .</p>	<p>22</p>	<p>23</p> <p>Listen, then talk, adding to what your child says. Your child says, Red truck broken. You repeat, then DESCRIBE the broken part or EXPLAIN how it can be fixed.</p>	<p>24</p>	<p>25</p> <p>Every time you read a book with your child, you make it easier for your child to learn to read. Buy or borrow a book bag. Fill it w/ books from the library.</p>
<p>26</p>	<p>27</p> <p>When you "play" with word sounds, you prepare your child for reading success. TODAY, say your child's name, then add made-up rhyming words. Hi Fran-San-Pan!</p>	<p>28</p>	<p>29</p> <p>Your child's ability to hear beginning sounds in words is an important milestone. Say SLOWLY: Sing some silly song. ASK: What beginning sound do we hear?</p>	<p>30</p>	<p>31</p> <p>You help your child master skills for K when you help her blend sounds into words. SAY: What animal names do you hear? bi - son. e - le - phant. ti - ger.</p>	

Grab an early literacy calendar and help your child get



These tips are from the Montana State Library's Ready 2 Read Texting program and are fun, easy activities for you to do with your 4-year-old. These tips can also be changed for older or younger kids!

For more tips, you can sign up for the texting program for FREE by sending "SIGNUP" to 406.204.3583! You'll receive three tips a week to your phone for eight months!