
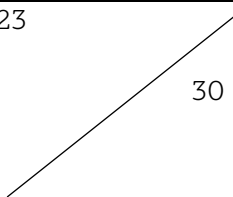


# JUNE 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Rhymes = language play = language learning! Finish with rhyming words: I see a bug on my rug, a cat in my ____, a fish in my ____, and a gar in my ____.	4	5 When you point to letters & words, your child notices print-an important step to school success! TODAY, search for the 1st letter of his name on a food box.	6	7 When your child sees YOU reading, she will want to read too! When you get library books for her, choose a couple for you. Let your child see YOU reading TODAY.	8
9 Reading a book with your child every day is a joy. Start with the cover. SAY: What do you think this story is about? Point out title and author.	10	11 Reading books with your child ensures your child's reading success later. Visit your library twice a month. Remember your bookbag! Library=friend!	12	13 Knowing letter names = K success. Write your child's name in capitals, say the letters' names, then SAY: Let's hunt for YOUR letters in your favorite book.	14	15 Seeing you writing, your child will want to write too! Collect scrap paper, markers, pencils, crayons in a fun box. Encourage him to draw & "write" TODAY.
16	17 Promote your child as an artist and writer! Help her select markers, pens & paper to put into a ziplock bag that goes in her bookbag - for her to use anywhere!	18	19 Help your child learn that written words, like spoken words, connect people. SAY: Let's write a note to ____ today. You tell me what to write and sign YOUR name!	20	21 Every new word your child hears from you prepares him for success in reading & life. TALK w him many times today. Your talk is rich in words new to him!	22
23  30	24	25 Today, PROMPT your child to "read" by linking spoken & written words. DRAW a hat. WRITE & SAY "hat." Then SAY, "I bet you can read this word to me!"	26	27 You add to your child's vocabulary as together you OBSERVE the world around you. LOOK out a car window. Take turns DESCRIBING what you see.	28	29 Books contain words your child doesn't hear every day. WRITE "library" on note, tape to car dash. ASK child to read the word while on way 2 your library!

Grab an early literacy calendar and help your child get



These tips are from the Montana State Library's Ready 2 Read Texting program and are fun, easy activities for you to do with your 4-year-old. These tips can also be changed for older or younger kids!

For more tips, you can sign up for the texting program for FREE by sending "SIGNUP" to 406.204.3583! You'll receive three tips a week to your phone for eight months!