


# JANUARY 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		<p>1 MAKE your child your special conversation partner. Today, TALK about Montana and Hawaii. NAME 3 ways they are alike &amp; 3 ways they are different.</p>	<p>2</p>	<p>3 GROW your child's chances for success: Help him learn numbers &amp; number words. PLACE 6 raisins in a row, then in a circle. COUNT raisins. Same number!</p>	<p>4</p>	<p>5 SAY: "Listen for 2 words that begin with the letter sound s as we slowly count 1-7." EMPHASIZE the s sound in s-ix&amp; s-even. WRITE: 6 and six, 7 &amp; seven.</p>
<p>6</p>	<p>7 ASK your child to choose 2 fav letters from A-K. Then HELP her find 2 words beginning w each chosen letter. SAY: "How many words did we find?"</p>	<p>8</p>	<p>9 Using Cheerios on table, u + your child "WRITE" a few beg. letters of his 1st name, with upper case for first letter, lower case for remaining letters.</p>	<p>10</p>	<p>11 Today, THINK of 1 way for your child to explore a NEW subject. READ a new book, VISIT a new place, LISTEN to new music, ASK friends about something new.</p>	<p>12</p>
<p>13 Talking with your child throughout the day builds your child's language and communication skills. At bedtime, ASK: What was the best part of today? Why?</p>	<p>14</p>	<p>15 Listen, then talk, adding to what your child says. Your child says, Red truck broken. You repeat, then DESCRIBE the broken part or EXPLAIN how it can be fixed.</p>	<p>16</p>	<p>17 Say: I WONDER WHY ___ seemed happy today. Wait for your child to respond, then listen closely. Doing this, you make your child a good thinker and communicator.</p>	<p>18</p>	<p>19 When you "play" with word sounds, you prepare your child for reading success. TODAY, say your child's name, then add made-up rhyming words. Hi Fran-San-Pan!</p>
<p>20</p>	<p>21 READ aloud, emphasizing the first sound in each word: Mindy mashed mushy mangoes. SAY: The same sound starts each word. I wonder what it is. Can you help me?</p>	<p>22</p>	<p>23 SLOWLY read aloud: Sa - tur - day. Sun - day. Then read fast. SAY to your child: How many words did you hear? What are they?</p>	<p>24</p>	<p>25 When your child hears the beginning sounds of words, she is headed for reading success. TODAY, clap on start sounds: N - ancy n - eeds n - ice n - eighbors.</p>	<p>26</p>
<p>27 Show your child that print has meaning. Print her name on a piece of paper. Then print 2 things she wants to do today. Let your child carry her list with her.</p>	<p>28</p>	<p>29 Each visit to the grocery, point to the printed names of 5 or more items. SAY: What do you think this word says? Connect printed &amp; spoken word with each item.</p>	<p>30</p>	<p>31 Show your child that we read words left to right on a page &amp; top to bottom. TODAY, run your finger under a few words and lines as you read them to your child.</p>		

Grab an early literacy calendar and help your child get



These tips are from the Montana State Library's Ready 2 Read Texting program and are fun, easy activities for you to do with your 4-year-old. These tips can also be changed for older or younger kids!

For more tips, you can sign up for the texting program for FREE by sending "SIGNUP" to 406.204.3583! You'll receive three tips a week to your phone for eight months!