FEBRUARY 2019

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|--|--|--|--|--|
| Ready | 2 Read | | | | 1 Mostly, let your child choose the books to read. Let him turn the pages and "read" the pictures. ASK him ?s that begin with WHY and HOW, needing long responses. | 2 |
| 3 Write each letter in your child's name on small pieces of paper. Help your child arrange the letters, in order. ASK: who is this?? Shuffle letters & repeat. | 4 | 5 Ask your child to draw you a little story. Then have him tell the story. YOU write down part of what your child says, linking his story to your written words. | 6 | 7 Show your child you admire his art work. SAY: I wonder if you could draw me a picture to take with me all day. And sign it w/ a letter or 2 of your name? | 8 | 9 TODAY, find a letter or card written to your child. Read it again with your child. SAY: I wonder WHY sent this to you. What do you think? |
| 10 | 11 Your 4 yr old learns 3-5 new words every day, mostly from you. Today, DESCRIBE your kitchen, NOTICING & REPEATING 3 words new to her. | 12 | 13 You + your child: DRAW a ball. COLOR it blue. WRITE and SAY "blue ball." Then SAY, "Which word is blue? Which is ball? We just read 2 words!" | 14 | 15 ASK your child to stand & name 3 things he sees. Then ASK him to lie down and name 3. SAY: "Which things are the same? Which are different?" | 16 |
| 17 ASK your librarian to help you find fun, creative books about shapes and colors. INVITE your child to help choose the books. | 18 | 19 DRAW a circle and square and LABEL w shapes' names. READ shape names to your child. Then SAY, "Could you point to each name as I read it?" | 20 | 21 FIND more colors-anywhere! Purple, orange, pink, brown. WRITE color names on blank paper. SAY, "Let's draw a circle around colors we find in next 2 min." | 22 | 23 DRAW 3 shapes. ASK your child to color w different colors. LABEL w color & shape names. Example: "orange triangle." READ together. SAVE the shapes. |
| 24 | 25 For your child to get enough sleep, SET & FOLLOW a regular bedtime routine. Before bed: SHARE a book together & TALK gently about the day. | 26 | 27 The "it" word family is a large family! ASK your child what words she hears when you SAY these letter sounds - s, l, m - in the blank:it. | 28 | | |

Grab an early literacy calendar and help your child get



These tips are from the Montana State Library's Ready 2 Read Texting program and are fun, easy activities for you to do with your 4-year-old. These tips can also be changed for older or younger kids!

For more tips, you can sign up for the texting program for FREE by sending "SIGNUP" to 406.204.3583! You'll receive three tips a week to your phone for eight months!

http://ready2readmontana.org