

# APRIL 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<p>1</p> <p>When your child hears the initial sound in a word, she builds important K skills. Tonight at bath, SAY slowly: soap suds. Did he hear the sound /s/?</p>	<p>2</p>	<p>3</p> <p>Blending sounds to make words is important to reading success! SAY: What words do you hear when I say p - ig? b - ig? d - ig? f - ig? z - ig?</p>	<p>4</p>	<p>5</p> <p>Use rhymes and start sounds to help build reading skills &amp; fun! SAY: I can make a rhyme, any old ____. D-ing, d-ong, d-ell, Wil-mer's in the ____.</p>	<p>6</p>
<p>7</p> <p>Noticing print everywhere &amp; seeing that it has meaning motivates your child to learn letters and words. Read his "to-do" list with him several times today.</p>	<p>8</p>	<p>9</p> <p>Show your child that words are everywhere &amp; reading has meaning. TONIGHT, read your own book while your child "reads" his. Then enjoy a fav book together.</p>	<p>10</p>	<p>11</p> <p>Understanding how books work is important to your child's future. TODAY, teach her to gently turn pages, and show that words and pictures tell the same story.</p>	<p>12</p>	<p>13</p> <p>After reading, SAY: I wonder about . . . - something in the book. Listen, then comment, then listen again. Turn-taking is a very valuable communication skill.</p>
<p>14</p>	<p>15</p> <p>Learning letter names now predicts a good reader later. Write alphabet on paper. SAY: Choose a letter. Then name &amp; copy it on a card for him to carry in pocket.</p>	<p>16</p>	<p>17</p> <p>When you encourage your child's early attempts to draw and write, you give her a good start to success. 1st writing is squiggles and scribbles. Celebrate them!</p>	<p>18</p>	<p>19</p> <p>Help your child write a plan. SAY: Tell me something you're interested in doing today. I'll write the words you say. Then we can read them together.</p>	<p>20</p>
<p>21</p> <p>Notes are a special way to keep in touch with people we love. Print a 3-5 word note to your child. Fold it. Read it to her TONIGHT. Place it under her pillow.</p>	<p>22</p>	<p>23</p> <p>Words are important tools for a good life. Tonight, SAY: "Let's think of 3 new words you heard today!" GIVE your child the supreme gift of your words.</p>	<p>24</p>	<p>25</p> <p>Everyday, HELP your child make strong connections between spoken &amp; written words. Today, READ 3 street signs together. TALK about why we have signs.</p>	<p>26</p>	<p>27</p> <p>Observing the world &amp; noting same &amp; different = learning &amp; meaning in our lives. TAKE a 1-min observation break w your child. TALK about all you see.</p>
<p>28</p>	<p>29</p> <p>When your child learns words for shapes and colors, she gets ready for learning success! Which shapes and colors books does she like best? Why those?</p>	<p>30</p>				

Grab an early literacy calendar and help your child get



These tips are from the Montana State Library's Ready 2 Read Texting program and are fun, easy activities for you to do with your 4-year-old. These tips can also be changed for older or younger kids!

For more tips, you can sign up for the texting program for FREE by sending "SIGNUP" to 406.204.3583! You'll receive three tips a week to your phone for eight months!