

# SEPTEMBER 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 For your child to get enough sleep, SET & FOLLOW a regular bedtime routine. Before bed: SHARE a book together & TALK gently about the day.	3	4 The "it" word family is a large family! ASK your child what words she hears when you SAY these letter sounds - s, l, m - in the blank: __it.	5	6 READ slowly this nonsense sentence, EMPHASIZING start sounds: D - an, the m - an, c - anned a v - an of p - an t - an! Then read fast.	7
8 Today, SAY and WRITE your town's name. SAY: "Let's pretend we rule this town. What would we change? What would we keep the same?"	9	10 Connecting new learning w what your child already knows = a recipe for more learning. LISTEN together for 2 words that begin w t sound as you COUNT 1-10.	11	12 ASK your child to choose 3 fav letters from L-Z. Then HELP him find 2 words beginning w each chosen letter. SAY: "In all, how many words did you find?"	13	14 Using raisins or Cheerios on table, u + your child "WRITE" her initials. Under her initials, WRITE yours. NAME the letters. SAY: "Any letters the same?"
15	16 DISCOVER your child's interests. Today, THINK of 1 interest+how to strengthen/enlarge it. Being interested in a subject leads to joy in learning & life!	17	18 TODAY, say a sentence with your child. You start, then stop midway to let your child say an ending. YOU: When you grow up, perhaps you will . . . . .	19	20 Listen, then talk, adding to what your child says. Your child says, Red truck broken. You repeat, then DESCRIBE the broken part or EXPLAIN how it can be fixed.	21
22 Say: I WONDER WHY ___ seemed happy today. Wait for your child to respond, then listen closely. Doing this, you make your child a good thinker and communicator.	23	24 TODAY: Point to a printed word as you read it aloud. This helps your child connect the printed word with the spoken word - a big step in preparing to read!	25	26 When your child hears rhymes, he gets language skills + fun! TODAY: Sing some silly song together. Need ideas? Search the web for "silly songs for kids."	27	28 When your child hears the initial sound in a word, she builds important K skills. Tonight at bath, SAY slowly: soap suds. Did he hear the sound /s/?
29	30 Blending sounds to make words is important to reading success! SAY: What words do you hear when I say p - ig? b - ig? d - ig? f - ig? z - ig?					

Grab an early literacy calendar and help your child get



These tips are from the Montana State Library's Ready 2 Read Texting program and are fun, easy activities for you to do with your 4-year-old. These tips can also be changed for older or younger kids!

For more tips, you can sign up for the texting program for FREE by sending "SIGNUP" to 406.204.3583! You'll receive three tips a week to your phone for eight months!