

AUGUST 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				<p>1</p> <p>SLOWLY read aloud: Sa - tur - day. Sun - day. Then read fast. SAY to your child: How many words did you hear? What are they?</p>	<p>2</p>	<p>3</p> <p>When your child hears the beginning sounds of words, she is headed for reading success. TODAY, clap on start sounds: N - ancy n - eeds n - ice n - eighbors.</p>
<p>4</p>	<p>5</p> <p>Show your child that print has meaning. Print her name on a piece of paper. Then print 2 things she wants to do today. Let your child carry her list with her.</p>	<p>6</p>	<p>7</p> <p>Each visit to the grocery, point to the printed names of 5 or more items. SAY: What do you think this word says? Connect printed & spoken word with each item.</p>	<p>8</p>	<p>9</p> <p>Show your child that we read words left to right on a page & top to bottom. TODAY, run your finger under a few words and lines as you read them to your child.</p>	<p>10</p>
<p>11</p> <p>Mostly, let your child choose the books to read. Let him turn the pages and "read" the pictures. ASK him ?s that begin with WHY and HOW, needing long responses.</p>	<p>12</p>	<p>13</p> <p>Write each letter in your child's name on small pieces of paper. Help your child arrange the letters, in order. ASK: who is this?? Shuffle letters & repeat.</p>	<p>14</p>	<p>15</p> <p>Ask your child to draw you a little story. Then have him tell the story. YOU write down part of what your child says, linking his story to your written words.</p>	<p>16</p>	<p>17</p> <p>Show your child you admire his art work. SAY: I wonder if you could draw me a picture to take with me all day. And sign it w/ a letter or 2 of your name?</p>
<p>18</p>	<p>19</p> <p>TODAY, find a letter or card written to your child. Read it again with your child. SAY: I wonder WHY ___ sent this to you. What do you think?</p>	<p>20</p>	<p>21</p> <p>Your 4 yr old learns 3-5 new words every day, mostly from you. Today, DESCRIBE your kitchen, NOTICING & REPEATING 3 words new to her.</p>	<p>22</p>	<p>23</p> <p>You + your child: DRAW a ball. COLOR it blue. WRITE and SAY "blue ball." Then SAY, "Which word is blue? Which is ball? We just read 2 words!"</p>	<p>24</p>
<p>25</p> <p>ASK your child to stand & name 3 things he sees. Then ASK him to lie down and name 3. SAY: "Which things are the same? Which are different?"</p>	<p>26</p>	<p>27</p> <p>ASK your librarian to help you find fun, creative books about shapes and colors. INVITE your child to help choose the books.</p>	<p>28</p>	<p>29</p> <p>DRAW a circle and square and LABEL w shapes' names. READ shape names to your child. Then SAY, "Could you point to each name as I read it?"</p>	<p>30</p>	<p>31</p> <p>DRAW 3 shapes. ASK your child to color w different colors. LABEL w color & shape names. Example: "orange triangle." READ together. SAVE the shapes.</p>

Grab an early literacy calendar and help your child get



These tips are from the Montana State Library's Ready 2 Read Texting program and are fun, easy activities for you to do with your 4-year-old. These tips can also be changed for older or younger kids!

For more tips, you can sign up for the texting program for FREE by sending "SIGNUP" to 406.204.3583! You'll receive three tips a week to your phone for eight months!